



Nhulunbuy Primary School

Transition – Term 4 Parent & Student Overview

Year Level: Transition	Duration: 10 Weeks
Teachers: Hailey Griffiths and Lucinda Jurd	

English

Reading

Students will enhance their language and comprehension skills by exploring nursery rhymes and information texts. Expressing their thoughts and preferences, they'll participate in guided class and small group discussions, using the stories' language. Students will use decodable readers to develop their word recognition, fluency, and support reading comprehension.

Writing

Through personal recounts and report writing, students will practice writing sentences. They will use their growing knowledge of phonics, high frequency words and punctuation to structure a sentence. Students will create short texts to share their thoughts and demonstrate their developing written and communication skills.

Speaking and Listening

Students will respond to and share ideas and feelings about events and characters while engaging with information texts. They will create and present spoken texts describing the features and materials used in a model they have designed.

Mathematics

Number and Algebra

Students will enhance their understanding of numbers, extending their knowledge up to and beyond 20 by engaging with songs, chants, and literature. They will manipulate a variety of multisensory materials to count collections of objects and apply these skills to compare, partition, and perform addition and subtraction. Students will engage in copying, continuing, and describing repeating patterns using materials like shapes and natural resources.

Measurement and Geometry

Students will grasp the concepts of measuring capacity, length, and weight, while employing comparative language such as bigger/smaller, heavier/lighter, and more/less. This learning will be facilitated using classroom items, hands-on activities like playing with water, and resource creation, including playdough. Students will learn the days of the week, sequencing events, and connecting them to specific times within the day through meaningful routines that hold personal significance.

Statistics and Probability

Students will collect, sort and compare data in response to questions in familiar contexts such as 'What is your favourite animal?'. They will explore data by grouping objects according to categories and create graphs to share their findings.

Inquiry

Throughout our unit of inquiry – Great and Small, students will learn about the different features of animals and how those features help them to live in their environment. They will use their imagination to design an animal using parts of different animals.

The Arts – Media Arts	Teacher: Bridie Schroeter
-----------------------	---------------------------

Students will view online media art reports related to their chosen topic, including short information reports and news headlines. They will use their imagination to create a simple news report to represent their idea for a design solution.

Health

Students will learn about identity and change, as they explore their place of belonging through stories and discussions of different family structures, global cultural practices, and community diversity. Students will continue to learn to use 'The Zones of Regulation' to help them regulate and engage in School Wide Positive Behaviour lessons to explore and practise our school values and codes of cooperation.

STEM – Digital Technologies	Teacher: Bridie Schroeter
-----------------------------	---------------------------

Students will use digital systems to develop a media art piece which represents their idea for a design solution for a 'pest' problem. They will use materials and equipment safely while building familiarity with the operation of iPads and their uses.

Physical Education	Teacher: Rick McMillan
--------------------	------------------------

Students will practise fundamental movement skills in minor games and play situations. They will demonstrate personal and social skills when working with others and follow rules to promote fair play and positive interactions in a range of physical activities.

How to make contact	
---------------------	--

Transition A lucinda.jurd@education.nt.gov.au School Phone: 8987 0022 Or send a message through Class Dojo	Transition B hailey.griffiths@education.nt.gov.au School Phone: 8987 0022 Or send a message through Class Dojo
---	---