



Year 5/6 - Term 4 Parent & Student Overview

Year levels: 5/6 Teachers: Holly Harlow, Sioux Moresi, Tania Jones, Sophie Thomas	Duration: 10 Weeks
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English

Reading

Students will read, view, analyse and compare a range of persuasive texts to identify similarities and differences in the author's choice of language features. They will make comparative statements to evaluate how persuasive devices influence an audience. Students will apply the comprehension strategies of predicting, summarising, clarifying and questioning to build literal and inferred meaning of texts.

Writing

Students will plan, create, and publish written texts with persuasive devices and precise language to convince an audience of a point of view. They will organise, develop and expand ideas using paragraphs, a variety of complex sentences and emotive vocabulary. Students will re-read and edit their own and others' work using negotiated criteria for text structure, meaning and accuracy of punctuation, spelling and grammar.

Speaking and Listening

Students will plan, create, rehearse and deliver a persuasive speech with logically sequenced ideas and supporting details. They will use technical vocabulary, visual features and appropriate pitch, tone, pace and volume to effectively deliver their presentation.

Mathematics

Number and Algebra

Students will apply knowledge of equivalence to compare and order fractions and represent them on number lines. They will solve problems that require finding a fraction, decimal or percentage of a quantity, including finding percentage discounts on sale items. Students will choose efficient calculation strategies, explaining and justifying the choices made.

Measurement and Geometry

Students will choose appropriate metric units to find the mass and capacity of objects and convert between units of measurement. They will convert between 12- and 24- hour time to solve practical problems and interpret timetables. Students will connect three-dimensional objects to their two-dimensional nets and identify the parallel cross-sections for right prisms.

Statistics and Probability

Students will conduct repeated chance experiments, list possible outcomes, estimate likelihood and make comparisons between outcomes. They will use digital tools to simulate chance experiments on a larger scale and compare frequencies of outcomes.

Inquiry - Economics and Business

Students will explore the differences between needs and wants to make financial decisions. They will learn about the types of resources and how they are used in the workforce. Students will work in groups to develop a business plan about an innovative idea.

The Arts – Dance	
Students will explore traditional dances from across the world. They will discuss the elements of dance and how movements influence the audience. Students will examine space, time, body, energy and relationships and use them to develop an end of year performance.	
Health	
Students will investigate strategies and resources to manage changes associated with puberty. They will learn how developmental changes occur and how the experience of puberty differs for individuals.	
STEM/ Digital Technologies	Teacher: Bridie Schroeter
Students will create a visual art piece that conveys their interpretation and perception of the night sky. They will develop a project plan, including selecting technologies and techniques to safely produce their artwork. Students will use their knowledge of digital technology to select and include an Information Communication Technology (ICT) component that either complements or enhances their work.	
Physical Education	Teacher: Rick McMillian
Students will participate positively in teams by contributing to group activities, encouraging others and negotiating roles and responsibilities. They will propose and combine Tchoukball movement concepts and strategies in game situations to achieve movement outcomes. Students will investigate the body's reaction to different levels of intensity and propose strategies to increase physical activity and reduce sedentary behaviour levels in their lives.	

How to make contact	
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