



Nhulunbuy Primary School

Year 3/4 - Term 4 Parent & Student Overview

Year level/s: Year 3 and 4	Duration: 10 Weeks
Teacher/s: Miss Plumridge, Miss Ellie, Ms Gabby and Miss Emily, Miss Jorjia	

English

Reading

Students will analyse literary devices and the mood of a range of poems. They will critique each poem by discussing the effect it has on the readers' emotions. Students will read, examine and comprehend narrative texts including a novel study of Storm Boy and compare story lines, ideas and relationships.

Writing

Students will examine the structure of simple, compound and complex sentences, and apply this knowledge in their own writing to engage the reader. They will plan, create, edit and publish their own informative texts using correct structure and features. Students will examine and write a range of poems, drawing on their own experiences and interests.

Speaking and Listening

Students will plan, create and rehearse oral presentations related to the Inquiry topic of Australia and its neighbouring countries. They will demonstrate active listening behaviours and reason with their peers about their Inquiry project.

Mathematics

Number and Algebra

Students will represent fractions and their multiples in different ways. They will recognise equivalent fractions and make connections between decimal and fraction notations.

Measurement and Geometry

Students will use familiar metric units and scaled instruments when estimating, comparing and measuring the attributes of capacity and temperature. They will make, compare and classify 2D shapes and 3D objects using key features, and locate them in the environment. Students will identify line and rotational symmetry in shapes and create symmetrical patterns.

Statistics and Probability

Students will use practical activities, observations and experiments to identify and describe outcomes and the likelihood of everyday events. They will conduct repeated chance experiments and discuss variation in results.

Inquiry

Students will learn about Australia and its neighbouring countries. They will research the geographical world and investigate different environments, climate zones and natural vegetation. Students will apply this knowledge to collaboratively create an artificial island nation and justify its location and attributes.

The Arts - Dance

Students will describe where, why and how dance is choreographed and performed across cultures, times and places. They will use elements of dance such as space, shape, rhythm and time to structure dance sequences that communicate ideas, perspectives and meaning.

Health

Students will plan, rehearse and reflect on strategies to cope with different changes and transitions. They will explore the impact of changes and how they think and feel about themselves in different situations.

STEM - Digital Technologies

Teacher: Bridie Schroeter

Students will use their knowledge of force, angles, and mass to design and construct a model of an apparatus that propels an object. They will draw, label, and list materials needed to complete a detailed design brief that clearly communicates their ideas, testing and adjusting their model to meet the desired outcome of the design. Students will use the Keynote application to document and present the steps followed to design and create their solution.

Physical Education

Teacher: Rick McMillian

Students will apply creative thinking to develop attacking and defending strategies to be used in a range of invasion games. They will work in teams to practise dodging, marking an opponent, creating space, scoring and goal keeping. Students will explore recommendations about physical activity and sedentary behaviours and discuss strategies to achieve the recommendations.

How to make contact

3.4 A

di.plumridge@education.nt.gov.au

3.4B

eloise.freeman@education.nt.gov.au

Jorjia.slocombe@education.nt.gov.au

3.4C

gabrielle.henderson@education.nt.gov.au

3.4D

emily.lamrock@education.nt.gov.au

School Phone: 8987 0022