



Nhulunbuy Primary School

Year 1/2 - Term 4 Parent & Student Overview

Year levels: 1/2 Teachers: Alicia Mansfield, Nichola Fowler, Natalie Perry, Sophie Liddle	Duration: 10 Weeks
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English

Reading

Students will read, view and comprehend texts, monitoring meaning and make personal connections. They will blend short vowels, common long vowels, consonants and digraphs to read one and two-syllable words and an increasing number of high frequency words. Students will use sentence boundary punctuation to read with developing phrasing and fluency.

Writing

Students will learn about the structure of a persuasive text and the language features used to persuade the reader. They will write in simple and compound sentences, using conjunctions when joining two ideas. Students will write using punctuation; including full stops, question marks, exclamation marks, commas and capital letters.

Speaking and Listening

Students will continue to develop their speaking and listening skills to create, rehearse and deliver short oral presentations to share information with a familiar audience. They will use topic specific vocabulary, appropriate gestures and varied tone, volume and pace.

Mathematics

Number and Algebra

Students will use physical and virtual materials to solve practical division problems by using mathematical modelling to show repeated addition, equal grouping, arrays and partitioning. They will learn to extend and apply their knowledge of multiplication facts for twos, to develop the related division fact using doubling and halving.

Measurement and Geometry

Students will use appropriate informal units to compare and order objects based on the attributes of length, mass, capacity and duration. They will identify the date and determine the number of days between events using a calendar. Students will sequence events, using years, months, weeks, days and hours.

Inquiry

Students will learn about the past and present by exploring 'Through the Generations'. They will develop knowledge and understanding of continuity and change between aspects of their childhood compared to that of their grandparents. They will discover a variety of artefacts and pictures and develop the skills to interview an elder or grandparent.

The Arts	
Students will identify where, why and how people across generations and cultures experience dance. They will use the elements of dance to structure movement sequences. They will demonstrate fundamental movement skills and safe dance practice and will perform their dance in an informal setting.	
Health	
Students will reflect on their identity, likes, dislikes and strengths and develop an awareness of positive gender norms. They will continue to establish, model and practice our school PRIDE values through fortnightly lessons.	
STEM/ Digital Technologies	Teacher: Bridie Schroeter
Students will access school computers using classroom usernames and passwords and save their own work in a shared file. They will discuss safe use of digital tools when sharing and storing images and personal information, to understand the risk of cyber security. Students will explore verbal and visual communication used by media outlets to create digital media art using an iPad and Green Screen Technology.	
Physical Education	Teacher: Rick McMillian
Students will apply strategies to work collaboratively when participating in physical activities and obstacle challenges. They will co-construct and apply rules to promote fair play in a range of physical activities. Students will practise and perform movements under, over, through and between objects, people and equipment.	

How to make contact	
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