

Playground Behaviour Response Flowchart

Teacher witnesses inappropriate behaviour or inappropriate behaviour is reported to them

Minor Behaviours

- Running on concrete
- Playing in garden
- No hat
- Disagreement with peers
- Littering
- Eating on oval
- Shouting/screaming inappropriately
- Playing in toilets
- Dangerous play
- Playing out of bounds



1. Reminder of our school values and expectations
2. Questioning to determine if the incident is 'minor' or 'major'
3. Redirection, where appropriate
 - 10 minutes sitting out of the playground
 - Walk with the teacher
 - Removal of sports equipment
 - Sent to another play area



Major Behaviours

- Bullying/teasing/gang type behaviour
- Aggressive, abusive or threatening behaviour
- Dangerous play (someone has been hurt)
- Continued minor behavior when asked to stop
- Arguing with the teacher
- Swearing at students or teacher
- Property damage



1. Ensure safety of self and students
2. Reminder of our school values and expectations
3. Restorative Approach, where appropriate
 - *What happened?*
 - *What were you thinking at the time?*
 - *What have you thought about since?*
 - *Who has been affected by what you had done?*
 - *What do you think you need to do to make things right?*
4. Actions, where appropriate
 - Loss of play time privilege
 - Parent contact
 - Referral to Assistant Principal/Principal
 - Behaviour entry on SAMS
 - Suspension
 - Restoration



IMPORTANT

- Send a child to the office with a red 'EMERGENCY' card if requiring additional assistance

- **ALL** instances of intentional physical harm must be recorded on the SAMS behaviour module
- Ensure all students hurt during physical incidents are sent to the Front Office for first aid attention
- Teachers are to use their discretion in relation to actions and consequences when working with identified special needs students or those with an Individual Behaviour Plan
- In the event of any serious physical injury the staff member on duty must complete the Online Incident Report (*for further reference please consult School Portal or speak with APs*)

