



# Behaviour Plan on a Page

## Nhulunbuy Primary School

Minor Behaviours Teacher Responsibilities			
<p style="text-align: center;"><b>Promoting Positive Behaviour</b></p> <ul style="list-style-type: none"> <li>✓ Classroom incentives/ rewards</li> <li>✓ PRIDE Awards</li> <li>✓ Caught Being Good tickets</li> <li>✓ PRIDE matrices</li> <li>✓ Explicit teaching and referring to the 'Five Finger Plan'</li> </ul>	<p style="text-align: center;"><b>Resolving and Recording Inappropriate Behaviour</b></p> <ul style="list-style-type: none"> <li>- Remind, Warn, Act</li> <li>- Buddy Class</li> <li>- Document <u>ongoing</u> low level/ minor behaviours in SAMS Behaviour Module</li> <li>- Commence IBP process for <u>ongoing</u> low level/ minor</li> </ul>		
Major Behaviours Teacher Responsibilities			
<div style="border: 1px solid orange; border-radius: 10px; padding: 5px; text-align: center; margin-bottom: 10px;">Assault</div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; text-align: center; margin-bottom: 10px;">Verbal Abuse</div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; text-align: center;">Property Offence</div>	<div style="border: 1px solid orange; border-radius: 10px; padding: 5px; text-align: center; margin-bottom: 10px;">Substance use or possession</div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; text-align: center; margin-bottom: 10px;">Obscene or offensive acts</div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; text-align: center;">Stealing</div>	<div style="border: 1px solid orange; border-radius: 10px; padding: 5px; text-align: center; margin-bottom: 10px;">Deliberate acts of bullying</div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; text-align: center; margin-bottom: 10px;">Weapons offence</div> <div style="border: 1px solid orange; border-radius: 10px; padding: 5px; text-align: center;">Sexual Assault</div>	<ol style="list-style-type: none"> <li>1. Teacher responds and investigates</li> <li>2. Teacher contacts senior staff to advise situation and hand over is necessary</li> <li>3. Teacher will enter the behaviour report in SAMS Behaviour Module within 24 hours. Senior staff member who deals with major incidents will document actions taken in SAMS.</li> </ol> <p style="margin-top: 20px;">In the event that the behaviour is endangering the student, their peers or staff, the classroom teacher will ring the front office to seek assistance. Administrative staff will ensure an available member of the leadership team responds as soon as possible.</p> <p style="margin-top: 10px;"><b>IMPORTANT</b></p> <p style="margin-top: 10px;"><i>For further reference please see NPS Wellbeing and Behaviour Policy</i></p>
<p>When students are identified as consistently demonstrating negative behaviours, the process of developing an Individual Behaviour/ Escalation Plan (IBP/IEP) commences. The plan is designed to build on the students strengths whilst addressing the specific behaviours of concern through targeted interventions and strategies.</p>			

